

Lesson Plan: Water in Color

Skills: Use describing words for liquid water

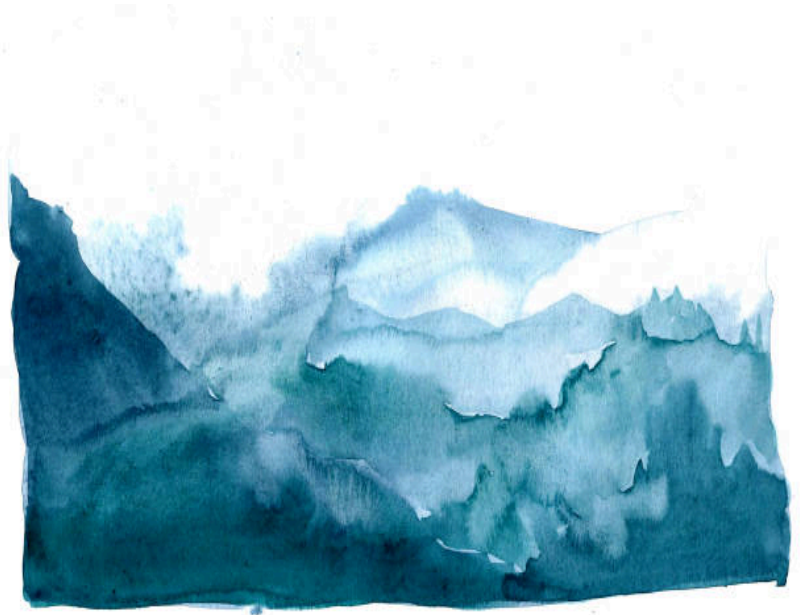
Grade Level: Elementary School (K-2nd)

Time : 30 minutes

Objective:

Students will...

Identify the properties of water (colorless, odorless, and can change shape because it is a liquid)



1. Introduction (10 minutes):

Read a book on water colors. Have students make observations. Students will do a “turn and talk” with a partner.

Optional: *Water* by Frank Asch

2. Activity: 15 minutes):

Students will use watercolor paints to make a picture. The picture will need to include other forms of water (raindrops, water in a pond, lake or ocean, etc.)

3. Conclusion (5 minutes):

Discuss what students noticed about using watercolor paints. Was it hard or easy?